What support factors are required to enact a positive change?

- Early and systematic assessment of reading
- Development of a reading culture for both pleasure and purpose
- Reading interventions for pupils below age-related expectations
- Sequenced design of a cumulative reading curriculum
- Explicit teaching of reading strategies e.g. reciprocal reading
- Organised vocabulary instruction
- Supporting home reading / prioritising reading in homework
- Development of ‘reading in the disciplines’
- Development of a variety of whole-class reading approaches