

# CLOSING THE READING GAP

## PRIORITISATION ACTIVITY

What support factors are required to enact a positive change?

Early and systematic assessment of reading

Development of a reading culture for both pleasure and purpose

Reading interventions for pupils below age-related expectations

Sequenced design of a cumulative reading curriculum

Explicit teaching of reading strategies  
e.g. reciprocal reading

Organised vocabulary instruction

Supporting home reading / prioritising reading in homework

Development of 'reading in the disciplines'

Development of a variety of whole-class reading approaches