READING LIST

Books

- **‘The Reading Mind’**, by Dan Willingham. This is a general book on the science of reading, but it puts vocabulary in context as an important strand in the reading process.
- **‘Reading at the Speed of Sight’**, by Mark Seidenberg. A broad-ranging synthesis of the science of reading.
- **‘Exploring Vocabulary’**, by Dee Gardner. This is a readable primer on the research evidence that relates to vocabulary.
- **‘Understanding & Teaching Reading Comprehension’**, by Oakhill et al. This is a highly readable insight into reading comprehension (including the role of vocabulary).
- **‘Reading in a Second Language’**, by William Grabe. This is a comprehensive research summary of everything you needed to know about reading in a second language.
- **‘Don’t Call it Literacy’**, by Geoff Barton. This hugely popular book on literacy gives an accessible introduction to broaching literacy, reading, and much more, in schools.
- **‘Bringing Words to Life’** and **‘Creating Robust Vocabulary’** by Beck et al. For many, 'Bringing Words to Life' is the seminal book for teachers on vocabulary development.
- **‘Reading Reconsidered’**, by Doug Lemov et al. This popular US read scrutinizes the evidence on reading, with lots of practical strategies to enact in the classroom.
- **‘Adolescent Literacy in the Academic Disciplines’**, by Shanahan & Jetton. This book is great to get a broad understanding of 'disciplinary literacy'.
- **‘Literacy in the Disciplines’**, Wolsey & Lapp. Once more, this book gives an emphasis on 'disciplinary literacy', with some practical strategies for the classroom.

Online Articles


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