

READING LIST

Books

- **'The Reading Mind'**, by **Dan Willingham**. This is a general book on the science of reading, but it puts vocabulary in context as an important strand in the reading process.
- **'Reading at the Speed of Sight'**, by **Mark Seidenberg**. A broad-ranging synthesis of the science of reading.
- **'Exploring Vocabulary'**, by **Dee Gardner**. This is a readable primer on the research evidence that relates to vocabulary.
- **'Understanding & Teaching Reading Comprehension'**, by **Oakhill et al**. This is a highly readable insight into reading comprehension (including the role of vocabulary).
- **'Reading in a Second Language'**, by **William Grabe**. This is a comprehensive research summary of everything you needed to know about reading in a second language.
- **'Don't Call it Literacy'**, by **Geoff Barton**. This hugely popular book on literacy gives an accessible introduction to broaching literacy, reading, and much more, in schools.
- **'Bringing Words to Life'** and **'Creating Robust Vocabulary'** by **Beck et al**. For many, 'Bringing Words to Life' is the seminal book for teachers on vocabulary development.
- **'Reading Reconsidered'**, by **Doug Lemov et al**. This popular US read scrutinizes the evidence on reading, with lots of practical strategies to enact in the classroom.
- **'Adolescent Literacy in the Academic Disciplines'**, by **Shanahan & Jetton**. This book is great to get a broad understanding of '*disciplinary literacy*'.
- **'Literacy in the Disciplines'**, **Wolsey & Lapp**. Once more, this book gives an emphasis on '*disciplinary literacy*', with some practical strategies for the classroom.

Online Articles

- **The Magic of Words**: <http://bit.ly/2nMST1u>, by **Susan B. Neuman** and **Tanya S. Wright**.
- **Promoting Vocabulary Development: Components of Effective Vocabulary Instruction**: <http://bit.ly/2h2PHwg>, by the **Texas Reading Initiative**.
- **A Wealth of Words**: <http://bit.ly/2r86Q97>, by **E. D. Hirsch Jr.**
- **What Reading Does for the Mind**: <http://bit.ly/1s7ks0J>, by **Anne E. Cunningham** and **Keith E. Stanovich**.
- **Improving Literacy in KS2 - Education Endowment Foundation Guidance Report**: <http://bit.ly/2xKUKHf>, by the **Education Endowment Foundation**.

www.theconfidentteacher.com

MIND THE GAP