

Next Steps

- 1. What vocabulary does the children I teach need to know, understand, and use, to be successful in school and beyond?
- 2. How challenging are the reading texts that I expect children to read and understand in my lessons?
- 3. How do we best select what words to teach?
- 4. How do we best teach the words I have selected to teach?
- 5. Are they any barriers or misconceptions related to the words that I have selected to teach?
- 6. What strategies will I deploy to overcome those barriers and to correct misconceptions?
- 7. How do we best foster a culture of reading in my classroom and/or school?
- 8. How do we encourage children to become avid readers beyond the classroom?
- 9. How do we best foster a culture of rich academic talk in my classroom and/or school?
- 10. How will we know whether children in my classroom are successfully growing their vocabulary and that my practice is having a positive impact?

MIND THE GAP