Next Steps

1. What vocabulary does the children I teach need to know, understand, and use, to be successful in school and beyond?
2. How challenging are the reading texts that I expect children to read and understand in my lessons?
3. How do we best select what words to teach?
4. How do we best teach the words I have selected to teach?
5. Are they any barriers or misconceptions related to the words that I have selected to teach?
6. What strategies will I deploy to overcome those barriers and to correct misconceptions?
7. How do we best foster a culture of reading in my classroom and/or school?
8. How do we encourage children to become avid readers beyond the classroom?
9. How do we best foster a culture of rich academic talk in my classroom and/or school?
10. How will we know whether children in my classroom are successfully growing their vocabulary and that my practice is having a positive impact?